

BB 111 Syllabus

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BB 111 is an orientation class for new BB undergraduates. It is a required class, for all new BB freshmen. Non-BB majors are also welcome in the class, but they should have an interest in biochemistry and biophysics.

The class has four purposes:

1. Orientation of new students to campus.
2. Training in the behavior of professionals.
3. Introduction of students to research.
4. Developing social skills and providing social opportunities.

BB 111 is designed to help students integrate into OSU without requiring a significant amount of time. Grades will be assigned on attendance and completion of a few minor assignments.

Expectations of students:

1. Attend class weekly.
2. Check email regularly
3. Perform all assignments and participate in class discussions.

Students who are unable to attend the class will be expected to provide notice at least one hour before class begins that they will not be able to attend. The notice must include a reasonable justification for why they are unable to attend.

POLICY ON INCOMPLETES

A grade of I is appropriate when 1) a course requirement has not been completed due to circumstances beyond the control of the student and 2) at least half of the work for the course has been completed at a level of C- or better. For medical problems that prohibited the student from fulfilling a requirement of the course, a note from a doctor is required. The request may be supplied without the note, and the request (if acceptable) will typically be granted, conditional on the note being provided later. For other circumstances, supporting evidence, such as a note from an advisor, will be helpful to the petitioner's case.

The following is a list of reasons that are **not** acceptable:

- The course proved to be more time-consuming or difficult than expected.
- Work in other courses ended up taking too much time.
- Work or travel associated with a job ended up interfering with course

work.

- Time conflicts prohibited contact with the instructor or TAs during office hours,
- The student misunderstood the requirements or grading schemes of the course.
- The student wishes to avoid a low grade.
- The student wishes to retake the course at a later date

LEARNER OUTCOMES

The intention of the course is for students to:

1. Acquire familiarity with campus resources available to students.
2. Learn how to participate in activities that will enrich their educational experience at OSU, including undergraduate research, awards, scholarships, and leadership
3. Discover what professional behavior is and to practice it in their campus activities and moving forward in their careers

LEARNER EXPECTATIONS

1. Advance preparations, including reading relevant information before lectures are given.
2. Avoid last minute studying
3. Questions to answer concepts/processes that the student does not understand BEFORE it is too late.
4. Recognition that an understanding of a complex topic like biochemistry requires considerable background prior to the class, a considerable amount of information to be acquired in the class, and sufficient time and effort to put these together to master the material.

GENERAL OSU AND DEPARTMENTAL POLICIES

Please note: "Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible, no later than the first week of the term. In order to arrange alternative testing, the student should make the request at least one week in advance of the test. Students seeking accommodations should be registered with the Office of Services for Students with Disabilities."

The Department of Biochemistry/Biophysics follows the university policies on student conduct. These can be found at

<http://oregonstate.edu/admin/stucon/regs.htm>.

Cheating or plagiarism by students is subject to the disciplinary process outlined in the Student Conduct Regulations. Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:

- *cheating- use or attempted use of unauthorized materials, information or study aids
- *fabrication- falsification or invention of any information
- *assisting- helping another commit an act of academic dishonesty
- *tampering- altering or interfering with evaluation instruments and documents
- *plagiarism- representing the words or ideas of another person as one's own

Behaviors disruptive to the learning environment will not be tolerated and will be referred to the Office of Student Conduct for disciplinary action. “The goal of Oregon State University is to provide students with the knowledge, skill and wisdom they need to contribute to society. Our rules are formulated to guarantee each student's freedom to learn and to protect the fundamental rights of others. People must treat each other with dignity and respect in order for scholarship to thrive. Behaviors that are disruptive to teaching and learning will not be tolerated, and will be referred to the Student Conduct Program for disciplinary action. Behaviors that create a hostile, offensive or intimidating environment based on gender, race, ethnicity, color, religion, age, disability, marital status or sexual orientation will be referred to the Affirmative Action Office.”

Instructor

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My calendar is at <http://www.davincipress.com/aherncalendar.html>