

BB451/551: Biochemistry (3 Credits)

Spring 2019

Day and Time	Monday, Wednesday, and Friday 11:00 am – 11:50 am, LInC 210
Instructor	Dr. Victor Hsu 2143 Ag. Life Sci. Bldg. (ALS) (541) 737-4398 hsuv@onid.orst.edu
Office Hours	MW 1:00–2:00 pm or by appointment
Teaching Assistants	Phillip Zhu Jesse Howe
Office Hours Additional Hours Before Exams	Tuesdays, 2:00–3:00pm, ALS 2031 Friday (Weeks 2 & 7), 12:00 noon–1:00pm; Thursday (Weeks 4 & 10), 12:00 noon–1:00pm, ALS 2031 Mondays, 2:30–3:30pm & Tuesdays, 1:00–2:00pm, ALS 2031
Course Objectives	This course in general biochemistry is intended to integrate information about metabolic pathways with respiration (respiratory control) and initiate the student into a microscopic world where blueprints are made of deoxyribonucleic acids, factories operate using enzymes, and the exchange rate is in ATPs rather than Dollars or Euros. Beyond explaining terms, and iterating reactions and metabolic pathways, this course strives to establish that the same principles that govern the behavior of the world around us also govern the transactions inside this microscopic world of the living cell. And by studying and applying these principles, we begin to understand cellular and bodily processes that include sensory mechanisms.
Learning Resources	The textbook we will be using is <i>Biochemistry Free For All</i> by Ahern, Rajagopal and Tan, Version 1.3 Both the iBook and the PDF version can be downloaded at: http://biochem.science.oregonstate.edu/content/biochemistry-free-and-easy Readings are posted in the schedule below. It is expected that assigned reading be done <i>BEFORE</i> lecture. The lecture notes will be posted on Canvas (BB_451_X001_S2019).
Course Policies	Prerequisites: BB 450 or BB 450H is required. Students are expected to have mastered the simple organic chemistry of functional groups, general chemistry problem solving in stoichiometry, pH and equilibrium calculations, and basic algebraic skills such as equation solving and use of exponentials and logarithms. Incompletes: Take this course only if you plan to finish it in a timely manner (during this term). An "Incomplete" will only be given when there is a strong and compelling case for doing so (e.g., health reasons, military commitment, etc.).

Learner Outcomes	<p>The intention of this course is for the student to:</p> <ul style="list-style-type: none">Acquire the specialized language of biochemistry.Retain the concepts fundamental to biochemistry.Apply and describe concepts fundamental to biochemistry.Analyze and assess information concerning concepts fundamental to biochemistry.Communicate an understanding of key concepts relevant to biochemistry and the ability to use these concepts to solve problems in biochemistry via performance on written examinations.Demonstrate the ability to communicate and produce quality critical analysis of reported biochemical research results (BB551).
Learner Expectations	<p>First and foremost, we expect everyone to respect one another. Among other things, this means that only one person speaks at a time, and that each of you put forth an honest effort in class.</p> <p>Advance preparations, including reading assigned textbook pages before lectures are given.</p> <p>Prepare for exams by studying lecture notes posted on Canvas and the readings in the text.</p> <p>If there is difficulty in understanding concepts or problems, the student is expected to get help from and ask questions to the professor <i>before</i> it is too late.</p> <p>Recognition that an understanding of a complex topic like biochemistry requires considerable background prior to the class, a considerable amount of information to be acquired in the class, and sufficient time and effort to put these together to master the material.</p> <p>Eating, chewing gum noisily, using cell phones, etc. is inconsiderate to both the person lecturing and other students listening to the lecture. Thus, these activities are prohibited.</p> <p>Arrive to class on time, prepared and with all necessary materials. Be aware that significant time is required for studying the assigned readings, lectures, and notes throughout the term.</p>
Course Evaluation	<p>Fulfillment of the student learning outcomes will be assessed through a set of exams, weekly assignments, and in-class participation opportunities.</p> <p><i>Exams:</i> There will be four non-cumulative exams worth 75 points each. The exams will be given on the dates and times indicated on the "Schedule" below, <u>no exceptions</u>.</p> <p><i>Weekly Assignments:</i> A weekly assignment to identify the topic/concept that you found most difficult to understand/comprehend that week and to write a test question and answer based on that topic/concept will be submitted via Canvas by 11:59 pm ("Canvas time") each Friday (assigned 0, 2, or 4 points/week). Late submissions will not be accepted, and there will be no way to "make up" any lost points, <u>no exceptions</u>.</p> <p><i>In-class participation:</i> There will be eight or nine opportunities for in-class participation during this term, of which a maximum of six will be counted towards your grade (4 points each, up to a maximum of 24 points,</p>

Course Evaluation (continued)

regardless of any point total shown in Canvas' "Grades" page). As there are more in-class participation opportunities than you can receive credit for, you can miss up to two (or possibly three) opportunities without "consequence". Therefore, there is no way to "make up" any lost points due to missing an in-class participation opportunity, *no exceptions*.

Exam regrading/rescoring: After an exam has been graded and the scores entered in Canvas, the exams will be available for pickup in the Department of Biochemistry & Biophysics Office, ALS 201 I. The office is open daily from 8am – 5pm. After you pick up your exam, you should check that your score is added up correctly, and check that the score on your exam is the same as the score that was entered in Canvas. The answers to the exams *will not* be posted, but will be discussed briefly in lecture. If you have any questions, please meet with the TAs or the instructor. If you find what you think is an error on your exam – either an addition error or a grading error – you will have until 5:00 pm one week from when the scores are entered in Canvas to request a rescore/regrade. To do so you will need to attach a sheet of paper to the front of your exam on which you will indicate if there is an addition problem, or, for a regrade, the question number and the reason why you think there was a grading error. Then turn in your exam and explanation sheet to me, or place it in my mailbox in ALS 2009 before 5:00 pm, seven days after the exam scores are available. Note that if you request a regrade, I may look over your entire exam, and if there are any other error – *in your favor or not* – I will make corrections as necessary.

Students enrolled in BB55 I: BB 55I students will be required to write a paper. BB 55I grades will be based on 364 points plus 40 points for the paper. The paper assignment entails a critical analysis of a *recent, full-length, primary* research publication, dealing with any topic covered this term. The appropriateness of the article should be discussed with the instructor prior to Friday, May 10th. The paper should take the form of a written Journal Club presentation, in which the student presents a clear summary and critical analysis of the paper. The following questions should be considered and addressed: Is the paper a significant contribution to the knowledge base? If so, why? If not, why not? Are experimental methods clearly described? Do the authors adequately consider alternative models? Are the conclusions drawn justified based on the reported results? What are the most important future directions for the work? *Substantiate your opinions by citing other work from the literature.* Recommended length of paper: 2–3 pages. Due before 11:59 pm on Friday, May 31st.

Final grades will be assigned using a curved scale.

Important note: Please read the syllabus carefully. If you ask a question that can be answered directly by reading the syllabus, I reserve the right to deduct up to 5 points for each occurrence. This applies particularly to questions about picking up exams, requesting rescoring/regrading, "making up" the weekly Q&A assignments or the in-class opportunities (it's not possible, *no exceptions!*), and the total number of in-class participation points possible.

Statement Regarding Students with Disabilities

Please note: “Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at <http://ds.oregonstate.edu>. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.”

Statement of Expectations for Student Conduct

The University statement on student conduct and community standards can be found at:

<http://studentlife.oregonstate.edu/code>.

Cheating or plagiarism by students is subject to the disciplinary process outlined in the [Statement of Expectations for Student Conduct](#) (<http://studentlife.oregonstate.edu/studentconduct/offenses-0>)

Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:

- ◆ Cheating – use or attempted use of unauthorized materials, information or study aids
- ◆ Fabrication – falsification or invention of any information
- ◆ Assisting – helping another commit an act of academic dishonesty
- ◆ Tampering – altering or interfering with evaluation instruments and documents
- ◆ Plagiarism – representing the words or ideas of another person as one’s own

Behaviors disruptive to the learning environment will not be tolerated and will be referred to the Office of Student Conduct for disciplinary action.

“The goal of Oregon State University is to provide students with the knowledge, skill and wisdom they need to contribute to society. Our rules are formulated to guarantee each student’s freedom to learn and to protect the fundamental rights of others. People must treat each other with dignity and respect in order for scholarship to thrive. Behaviors that are disruptive to teaching and learning will not be tolerated, and will be referred to the Student Conduct Program for disciplinary action. Behaviors that create a hostile, offensive or intimidating environment based on gender, race, ethnicity, color, religion, age, disability, marital status or sexual orientation will be referred to the Affirmative Action Office.”

Schedule

Week 1	4/1, 4/3 4/5*	Citric Acid Cycle Oxidative Phosphorylation	Chapter 6.2, pp. 542–561 Chapter 5.2, pp. 411–467
Week 2	4/8 4/10, 4/12* ¹	Oxidative Phosphorylation Pentose Phosphate Pathway	Chapter 5.2, pp. 430–467 Chapter 6.1, pp. 521–536
Week 3	4/15 4/17 4/19*	Exam #1 Lipids & Membranes Fatty Acid Metabolism	Chapter 2.7, pp. 221–263 Chapter 6.3, pp. 565–591
Week 4	4/22 4/24 4/26*	Fatty Acid Metabolism Membrane & Lipid Synthesis Steroid Synthesis	Chapter 6.3, pp. 565–591 Chapter 6.3, pp. 565–591 Chapter 6.4, pp. 595–614
Week 5	4/29 5/1 5/3*	Nitrogen Metabolism DNA, RNA, and Genetic Information Exam #2	Chapter 6.5, pp. 618–658 Chapter 2.5, pp. 167–185
Week 6	5/6 5/8 5/10* ²	DNA, RNA, and Genetic Information Purine & Pyrimidine Metabolism Deoxyribonucleotide Synthesis	Chapter 2.5, pp. 167–185 Chapter 6.6, pp. 662–691 Chapter 6.6, pp. 662–691
Week 7	5/13, 5/15 5/17* ³	DNA Replication DNA Repair	Chapter 7.2, pp. 705–727 Chapter 7.3, pp. 731–746
Week 8	5/20 5/22 5/24*	Exam #3 Recombination Transcription	Chapter 7.3, pp. 731–746 Chapter 7.4, pp. 749–763
Week 9	5/27 5/29 5/31* ⁴	<i>Memorial Day: no class</i> RNA Processing Translation	Chapter 7.5, pp. 768–777 Chapter 7.6, pp. 780–800
Week 10	6/3, 6/5 6/7*	Protein Synthesis Gene Regulation	Chapter 7.6, pp. 780–800 Chapter 7.7, pp. 804–824
Finals Week (Friday)	6/14	Exam #4, 7:30 am, LInC 210	

*: Question of the week due, submitted via Canvas before 11:59 pm.

¹: Last day to add the class; ²: BB551 Last day for journal article approval

³: Last day to change to or from S/U grading, or to withdraw from the course

⁴: BB551 Written paper due, submitted via Canvas before 11:59 pm

Readings from *Biochemistry* by Berg, Tymoczko, Stryer, 8th Ed (7th Ed)

A copy of this textbook can be accessed in the *Biochemistry and Biophysics Library, ALS 2009*. Please do not remove the textbook from the *BB Library*.

Week 1	4/1, 4/3 4/5*	Citric Acid Cycle Oxidative Phosphorylation	Chapter 17, pp. 495–518 (pp. 497–519) Chapter 18, pp. 523–559 (pp. 525–560)
Week 2	4/8 4/10, 4/12* ¹	Oxidative Phosphorylation Pentose Phosphate Pathway	Chapter 18, pp. 523–559 (pp. 525–560) Chapter 20, pp. 601–612 (pp. 601–611)
Week 3	4/15 4/17 4/19*	Exam #1 Lipids & Membranes Fatty Acid Metabolism	Chapter 12, pp. 341–362 (pp. 345–366) Chapter 22, pp. 643–673 (pp. 639–667)
Week 4	4/22 4/24 4/26*	Fatty Acid Metabolism Membrane & Lipid Synthesis Steroid Synthesis	Chapter 22, pp. 643–673 (pp. 639–667) Chapter 26, pp. 767–776 (pp. 759–767) Chapter 26, pp. 776–797 (pp. 767–786)
Week 5	4/29 5/1 5/3*	Nitrogen Metabolism DNA, RNA, and Genetic Information Exam #2	Chps 23/24, pp. 681–739 (pp. 673–731) Chapter 4, pp. 105–131 (pp. 109–133)
Week 6	5/6 5/8 5/10* ²	DNA, RNA, and Genetic Information Purine & Pyrimidine Metabolism Deoxyribonucleotide Synthesis	Chapter 4, pp. 105–131 (pp. 109–133) Chapter 25, pp. 743–748 (pp. 735–745) Chapter 25, pp. 748–763 (pp. 745–755)
Week 7	5/13, 5/15 5/17* ³	DNA Replication DNA Repair	Chapter 28, pp. 827–845 (pp. 819–837) Chapter 28, pp. 845–852 (pp. 837–844)
Week 8	5/20 5/22 5/24*	Exam #3 Recombination Transcription	Chapter 28, pp. 852–856 (pp. 844–848) Chapter 29, pp. 859–876 (pp. 851–869)
Week 9	5/27 5/29 5/31* ⁴	<i>Memorial Day: no class</i> RNA Processing Translation	Chapter 29, pp. 876–890 (pp. 869–882) Chapter 30, pp. 893–902 (pp. 887–897)
Week 10	6/3, 6/5 6/7*	Protein Synthesis Gene Regulation	Chapter 30, pp. 902–921 (pp. 897–933) Chapter 31, pp. 925–938 (pp. 921–934)
Finals Week (Friday)	6/14	Exam #4, 7:30 am, LInC 210	

Suggested Problems from
Biochemistry by Berg, Tymoczko,
Stryer, 8th Ed (7th Ed)

- Chapter 12: 1–17, 19
(All)
- Chapter 17: 1, 8, 9, 13, 17, 20, 22, 25, 31, 32, 34
(2, 6, 7, 10, 13, 15, 16, 19, 24, 25, 27)
- Chapter 18: 3–7, 9, 10, 12–14, 19, 22, 25, 27, 30, 33, 34, 38, 40, 45, 48, 50
(3–6, 8–12, 16, 19, 21, 23, 26, 29, 30, 34, 36, 41, 44, 45)
- Chapter 20: 20, 23, 24–26, 28, 30, 31, 38
(17, 19, 20–22, 24, 26, 27, 32)
- Chapter 22: 3, 5, 8–11, 16, 21, 24, 25, 27, 30, 35, 36, 44, 48
(2, 4, 7–10, 15, 19, 21, 22, 24, 27, 32, 33, 40, 44)
- Chapter 26: 1, 3, 5, 7, 15, 16, 18, 20, 29, 33, 34, 37, 38
(1, 3, 5, 7, 14, 15, 17, 19, 27, 31, 32, 34, 35)
- Chapter 23: 1, 5, 7, 10–13, 15, 16, 19, 21, 24, 26, 28, 32, 36
(1, 5, 7, 10–13, 15, 16, 19, 21, 24, 26, 28, 31, 34)
- Chapter 24: 1, 6–8, 13, 15, 16, 18, 30
(1–4, 11–13, 15, 26)
- Chapter 4: 1–8, 10–12, 17, 19
(1–8, 10–12, 15, 16)
- Chapter 25: 1–6, 9, 10, 12, 16, 19, 23, 26, 28, 33, 34, 36, 43
(1–6, 9, 10, 12, 15, 18, 20, 23, 25, 29, 30, 32, 38)
- Chapter 28: 2–4, 7–12, 14, 19, 20a–c
(2–4, 7–12, 14, 19, 28a–c)
- Chapter 29: 1–7, 14–16, 18, 22, 24
(1–7, 14–16, 18, 22, 24)
- Chapter 30: 1–6, 10–12, 17, 18, 21, 25, 29, 32
(1–6, 10–12, 18, 19, 21, 23, 27, 31, 34)
- Chapter 31: 1, 5, 6, 10, 12
(1, 5, 6, 10, 12)
- Chapter 32: 4–7
(4–7)
- Chapter 33: 1–6, 8–12
(1–11)