### INSTRUCTOR
Dr. Afua Nyarko  
2101 Ag. Life Sci. Bldg. (ALS)  
(541) 737-4486  
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### TIME AND LOCATION
Monday 4:00 – 4:50 pm  
Via Zoom

### COURSE OBJECTIVES
Presentations and discussions of current research topics with emphasis on skills needed for delivering oral presentations

### LEARNING RESOURCES
Select articles

### LEARNING OUTCOMES
Students completing this course will
- Develop skills for preparing oral presentations. Skills to be developed include good language control, communication, and good management of time
- Prepare and present a 10-minute talk on their rotation project to the department
- Gain awareness of topics and concepts related to implicit bias. Know what a bias incident is and campus resources for reporting one. Identify some of their own implicit biases.

Tentative Course Schedule:
- March 30: Course overview; The danger of a single story
- April 6: Discuss Implicit association test
- April 13: Discuss Spring rotation talks and how to organize a journal club paper presentation
- April 20: Rotation project background talks
- April 27: Rotation project background talks
- May 4: Rotation project background talks
- May 11: Rotation project background talks
- May 18: Rotation project background talks
- May 25: Rotation project background talks
- June 1: Practice rotation talks
- June 8: Practice rotation talks
- TBD: Rotation talks

### LEARNER EXPECTATIONS
Students are expected to come prepared to participate in discussions

### COURSE EVALUATION
Each Student will give one 30-minute presentation (prepared in powerpoint) on a research article most relevant to their rotation project  
The presentation should include an introduction, a body with recognizable sections, and a clear end (conclusion).  
- Introduction
Clearly explain the rationale for the study, and the goal of the study
  • What are the major questions?
  • Why is it of interest?
  • Provide some background
    • What specific work has been done that has led to this study?
    • How have others addressed this question in the past?

Body – Methods and Results
  • Briefly describe the experimental approach
  • What were the results

Conclusion
  • Was the major question answered? / What was learned from the study?

There will be discussions and peer evaluations after each talk.