

## BB507/607

INSTRUCTOR	Dr. Afua Nyarko 2101 Ag. Life Sci. Bldg. (ALS) (541) 737-4486 <a href="mailto:nyarkoa@oregonstate.edu">nyarkoa@oregonstate.edu</a>
TIME AND LOCATION	Monday 4:00 – 4:50 pm Via Zoom
COURSE OBJECTIVES	Presentations and discussions of current research topics with emphasis on skills needed for delivering oral presentations
LEARNING RESOURCES	Select articles
LEARNING OUTCOMES	Students completing this course will <ul style="list-style-type: none"><li>• Develop skills for preparing oral presentations. Skills to be developed include good language control, communication, and good management of time</li><li>• Prepare and present a 10-minute talk on their rotation project to the department</li><li>• Gain awareness of topics and concepts related to implicit bias. Know what a bias incident is and campus resources for reporting one. Identify some of their own implicit biases.</li></ul> <p>Tentative Course Schedule: March 30: Course overview; The danger of a single story April 6: Discuss Implicit association test April 13: Discuss Spring rotation talks and how to organize a journal club paper presentation April 20: Rotation project background talks April 27: Rotation project background talks May 4: Rotation project background talks May 11: Rotation project background talks May 18: Rotation project background talks May 25 : Rotation project background talks June 1: Practice rotation talks June 8: Practice rotation talks TBD: Rotation talks</p>
LEARNER EXPECTATIONS	Students are expected to come prepared to participate in discussions
COURSE EVALUATION	Each Student will give <u>one</u> 30-minute presentation (prepared in powerpoint) on a research article most relevant to their rotation project <i>The presentation should include an introduction, a body with recognizable sections, and a clear end (conclusion).</i> <ul style="list-style-type: none"><li>○ Introduction</li></ul>

- Clearly explain the rationale for the study, and the goal of the study
  - What are the major questions?
  - Why is it of interest?
  - Provide some background
    - What specific work has been done that has led to this study?
    - How have others addressed this question in the past?
- Body –Methods and Results
  - Briefly describe the experimental approach
  - What were the results
- Conclusion
  - Was the major question answered? /What was learned from the study?

There will be discussions and peer evaluations after each talk.

UNIVERSITY  
POLICIES

**Regarding Students with Disabilities:**

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at <http://ds.oregonstate.edu>. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

**Student Conduct Expectations:**

Students are expected to adhere to the OSU Student Conduct Regulations described at <http://studentlife.oregonstate.edu/code>

**Reach Out for Success:**

University students encounter setbacks from time to time. If you encounter difficulties and need assistance, it's important to reach out. Consider discussing the situation with an instructor or academic advisor. Learn about resources that assist with wellness and academic success at [oregonstate.edu/ReachOut](http://oregonstate.edu/ReachOut). If you are in immediate crisis, please contact the Crisis Text Line by texting OREGON to 741-741 or call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255)

Behaviors disruptive to the learning environment will not be tolerated and will be referred to the Office of Student Conduct for disciplinary action.